

OutLEARN! Break the Mould.

The 2019 Winter Camp empowering Learners to mould their own learning journey.



"Education is what remains after one has forgotten what one has learnt in school."

Albert Einstein

The onset of Conventional Learning is Content-based Curriculum. With it, Teachers and therefore Learners are instructed. Teachers find exciting learning activities to entertain a large class. Learners are put through pen-and-paper assessments to test their understanding. Their results sometimes show the Learners' poor retention and application of knowledge. The burden of teaching and learning resides with Teachers and Parents.

What if we look to solving everyday lifestyle problems that are authentic to the Learners as a start to their learning? What if Learners are engaged to first solve these problems, then learn? They activate their prior knowledge, determine what else they need to learn, learn and apply to solve these problems. In this way, it results in **LEARNING YOU CAN USE** since they can retrieve, apply and update their knowledge if they should encounter a similar challenge in the near future.

As the future continues to evolve, these everyday lifestyle problems changes with time and become timely learning triggers. By taking ownership of their

own learning, Learners also develop learning-to-learn skills that sets them for a life of continuous learning.

In this half-day Bootcamp, Learners shall MOULD their own learning as they diagnose and decide the fate of a MOULD-y lunch. With the dedicated attention of our enthusiastic facilitators in a small group setting, there would not be a stale moment as Learners get on the roll solving this problem!

LEARNING OUTCOMES

At the end of the workshop, the learners shall be able to demonstrate the following:

1. Experience Problem-Based Learning.
 - a. Identify and clarify what is mentioned.
 - b. View and interpret relevant information.
 - c. Conduct self-directed learning.
 - d. Reason and problem-solve.
 - e. Represent and influence others.
 - f. Reflect and identify areas to improve.
 - g. Work in teams
2. Identify mould.
3. Determine if a partially mouldy bread is still edible.
4. Take appropriate actions to handle the partially mouldy bread.

TOPICS

1. Life skills
 - a. Critical Thinking
 - b. Creative Thinking
 - c. Collaborative Skills
 - d. Communication Skills
 - e. Problem-Solving Skills
2. Classification of Fungi
3. Symptoms of mould
4. Food safety

TARGET LEARNERS

7 - 9 year olds. 30 Learners per Bootcamp.
Small class size: 1 Facilitator to 5-6 Learners.

INVESTMENT

SGD 240.00 per Learner
10% discount for early bird registration before 1 Nov 2019,
and/or past participants of Bootstrap Pte Ltd's and Growth
Mindset Pte Ltd's programmes.

DATE/TIME/VENUE

9 am to 1 pm or 1 pm to 5.00pm (half-day)
9 November 2019 Saturday, 1 pm - 5 pm
20 November 2019 Wednesday, 9 am to 1 pm
4 December 2019 Wednesday, 9 am to 1 pm
7 December 2019 Saturday, 1 pm - 5 pm

Venue: Central Singapore

TESTIMONIALS

"...**in school we have pressure** when we do work, and their explanation is not that clear. Over here, it is very **clear** and **the learning is fun**, there's **no pressure**."

- Kaia, 9-year old learner

"My daughter **truly enjoys the session**. Definitely a good exposure for the kids, to **not only educate them**, but to **boost confidence**."

- Ms Naznin Azalan, Parent of 9-year old

FACILITATORS



Dr Lynda Wee, the Co-Founder and Chief Executive of Growth Mindset, is a Specialist in Problem-Based Learning

She is also an Associate Professor (Adjunct) at the Nanyang Technological University, a Fellow of the Chartered Institute of Marketing, United Kingdom, Certified Senior Practising Management Consultant and Certified Workplace Specialist in Singapore. She was bestowed 3 Innovation Awards for Transforming Adult Learning with Mobile Learning and Workplace Learning from SkillsFuture Singapore.

She also received The Innovator Award, The Enterprise Challenge Shield and the TEC Champion Award from the Prime Minister's Office for her innovation in piloting Problem-Based Learning in Tertiary Education.

Prior to founding Growth Mindset, she was the Senior Vice President of Learning and Development at CapitaLand Limited and held the concurrent post of Founding Principal for CapitaLand Institute of Management and Business. She led the Leadership and People Development initiative. She also spearheaded the Innovation, Creativity and Entrepreneurship (ICE) initiative to develop and implement new business ideas for the group.

She was the Deputy Director for Temasek Centre for Problem-Based Learning at Temasek Polytechnic, Founding Director for the Centre for Innovation and Enterprise, Republic Polytechnic. She obtained her Doctor of Philosophy from the University of Stirling, United Kingdom.



Dr Ho Shu Xian is the Deputy Chief Curriculum Curator at Growth Mindset.

Prior to Growth Mindset, she spent 4 years in Provence, Southern France, as a researcher investigating the minute changes in brain structure that occur during learning.

As a student of NUS High School of Mathematics and Science, she experienced first-hand the benefits of PBL. Till today, she constantly applies the same problem-solving habits at work. She believes that PBL habits cultivated from young will serve learners throughout life.

At Growth Mindset, she leads a team developing PBL curriculum for primary school students, and crafts problems to suit the target learners. She also facilitates PBL lessons.

Dr Shuxian Ho received her doctorate in Neuroscience from the University of Aix-Marseille in France in 2018. She has a Master of Science (Pharmacology) and Bachelor's degree from University College London in United Kingdom.



Ms Audrey Kang is a Problem Designer at Growth Mindset Pte Ltd.

Prior to joining Growth Mindset, she was a Marketing and Communications Executive with ST Cosme Pte Ltd. She developed marketing strategies for their online social networking platforms. She helped the start-up

in the setting up of marketing practices.

At Nanyang Technological University, she along with her classmates was exposed to PBL while solving an industry challenge which culminated in a presentation to relevant government authorities.

At Growth Mindset, she designs and develops problem-based learning curriculum for primary school students. She also facilitates PBL lessons.

Previously, she served on 3 teams that secured the innovation awards by the SkillsFuture Singapore to prototype Blended Learning using Technology.

Audrey graduated from the Nanyang Technological University with a Bachelor of Business with Second Class Honours, specialising in marketing in 2015.

FACILITATORS (CONT'D)

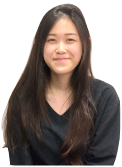


Ms Ivy Chen is a Problem Designer at Growth Mindset Pte Ltd. She also serves as an Adjunct Lecturer at Ngee Ann Polytechnic.

Prior to joining Growth Mindset, Ivy lectured in Republic Polytechnic and is experienced in PBL curriculum development and facilitation. She strongly believes in PBL as she has seen how students benefitted from authentic learning through working at real life problems. PBL also allows learners to acquire critical soft skills which are highly sought after to meet real world challenges.

Apart from that, she also took on consultant roles in various educational institutions in their people management and development matters.

Ivy graduated from Nanyang Technological University, Singapore, with a Bachelor in Business Studies (2nd Upper Honours), specialising in Human Resource Consulting.



Ms Cheryl Loh is an Associate Problem Designer at Growth Mindset Pte Ltd.

At Growth Mindset, she designs and develops problem-based learning curriculum for primary school students. She also facilitates PBL lessons.

She serves as part of the Social Engagement Team to develop and curate content in order to reach out to parents and learners via Growth Mindset's Social Media Accounts.

Cheryl currently studies Civil Engineering at the National University of Singapore.



Ms Melinda Quek is the PBL Facilitator at Growth Mindset Pte Ltd.

Prior to joining Growth Mindset, Melinda served as a Training Executive at St. Regis Singapore. There she handled the Learning & Development needs of the organisation, by identifying existing gaps and potential opportunities and then designing and delivering the curriculum to raise up the capabilities of the staff.

After leaving St. Regis, Melinda assisted in the running of operations for a training start-up. She is a certified practitioner in the Myer-Briggs Type Indicator (MBTI) which is used internationally to profile personality types, as well as a Style Coach. With these certifications, she chose to set up her own business too.

At Growth Mindset, she is empowered to pursue her interests in learning and development with an added focus on childhood. With a team, she designs and develops the Problem-based learning curriculum for Primary 1. She also facilitates PBL lessons and conducts workshops to equip teachers to be PBL facilitators.

Melinda graduated with a Degree in Hotel management from the International College of Hotel Management in Adelaide South Australia.